

CYCLE 2 WEEK 5 CONTENT

TUTOR PLANS

GEOGRAPHY

European Cities

- London
- Paris
- Rome
- Barcelona
- Orleans

PREP BEFORE COMMUNITY DAY:

- Outline cities in different colors with dry erase markers on trivium table maps.

- Begin with review: Go over last week's European rivers
- Distribute laminated trivium table maps
- Lego Adventure:
 - Each child gets a Lego figure to "travel" across the map.
 - Tutor tells short rhyming story for each city:
 - London - rides a red bus up and down a hill
 - Paris - sees a beautiful ferris wheel
 - Rome - sees the Colosseum dome
 - Barcelona - eats an ice cream cone
 - Orleans - Joan of Arc was brave, trusting God's strength
- Teach the song: To the tune of *Row, Row, Row Your Boat*
 - Sing several times while pointing to cities with Lego figures.
- Quiz with color hints:
 - Example: "Who remembers what our Lego friend did in the orange city? In the city with the ferris wheel?"

ENGLISH

Objective Pronouns

| | singular | plural |
|--------|------------|--------|
| first | me | us |
| second | you | you |
| third | him/her/it | them |

- Continue with pronouns: Add objective pronouns this week.
- Song: Use same tune as last week (*Here We Go Looby Loo*) to string pronouns together from Weeks 4-13.
- Steps:
 - Introduce only the objective pronouns first and sing them.
 - Children join in with arm-swing motions (side to side in rhythm).
 - After practicing, sing from the beginning, including last week's nominative pronouns.

TIMELINE

- 29. Judah Falls to Babylon, Temple Destroyed
- 30. Babylon Falls to Persia
- 31. Jews Return & Rebuild the Temple
- 32. Roman Republic
- 33. Golden Age of Greece
- 34. Peloponnesian Wars
- 35. Persia Falls to Alexander the Great

PREP BEFORE COMMUNITY DAY:

- Purchase large paper letters
- Tape first letter of each timeline event on the top of each card

- Before class:
 - Place 7 pieces of painter's tape on the wall for card placement
- Begin with song:
 - Sing this week's portion of the timeline song together a few times.
 - Tutor practices at home beforehand for confidence.
- Hot & Cold Game with Cards:
 - Choose 2 children to step outside with a parent volunteer.
 - Rest of group hides 2 timeline cards in the same spot.
 - When searchers re-enter, the class sings the timeline song as clues:
 - Louder = closer to hidden cards
 - Quieter = farther away
 - Once found, the children tape the cards on the wall in order.
- Repeat the game until all 7 cards are placed on the wall.
- Final Review: Practice motions together, then sing the full timeline song with motions in sync.

CYCLE 2 WEEK 5 CONTENT

TUTOR PLANS

MATH

9s and 10s

9 18 27 36 45 54 63 72 81 90 99 108
117 126 135 (Do Lord)

10 20 30 40 50 60 70 80 90 100 110
120 130 140 150 (Chant)

PREP BEFORE COMMUNITY DAY:

- Print off action cards, cut out and laminate

- Skip Counting by 9s
 - Sing to the tune of Do Lord while pointing to numbers on the board.
 - Kids join in after hearing it a few times.
 - Add fun variations by singing in different positions:
 - Lying down
 - Sitting on the ground
 - Kneeling
 - Sitting in chairs
 - Standing up
- Skip Counting by 10s
 - Chant the 10s together.
 - Start with double high fives (high tens) with partner on one side, then switch sides.
 - Mix it up with:
 - High tens
 - Low tens
 - Soft tens
 - Hard tens (not too hard!)
- Optional: Use Silly Voice & Action Cards (free download) for added variety.

HISTORY

Tell me about the Hundred Years' War.

During the Hundred Years' War, Joan of Arc and King Charles VII led the French to defeat the English at the Siege of Orleans. In the late 1340s, fleas on rats carried the plague, which killed one out of three Europeans.

- Teach/Sing the history sentence correctly first (see tutor video for tune).
- Play the "Silly Words" Game:
 - Tutor sings the history sentence with funny mistakes:
 - *During the Hundred **Tears'** War, Joan of **Bark** and King Charles the **Pizza** led the French to defeat the English at the Siege of **Oreos**. In the late 1340s, fleas on **hats** carried the plague, which killed one out of three **Unicorns**.*
 - Children raise their hands when they hear a mistake and say the correct word.
 - After each correction, tutor repeats the sentence correctly up to that point.
 - Kids hear the correct version many times while staying engaged.
- Final Round:
 - Everyone stands up to dance or march around the room.
 - Sing the history sentence together with movement.

SCIENCE

What are some cycles in nature?

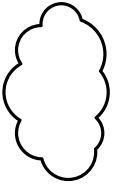
water cycle
carbon and oxygen cycle
nitrogen cycle

PREP BEFORE COMMUNITY DAY:

- Print out the Cycles of Nature cards and cut out

- Teach the song: To the tune of *Skip to My Lou*
- Cycles Game with Dry Erase Die:
 - 3 columns on board: Water Cycle, Carbon & Oxygen Cycle, Nitrogen Cycle
 - Kids take turns rolling the die:
 - Roll a cycle → choose a matching card & tape it under correct column
 - Roll Silly Voice or Fun Action → lead class in singing the cycles song that way
 - Roll Sing the Song → everyone sings normally
- Play until all cards are sorted into correct columns.
- Finish with review: Look at completed chart together & discuss what each image represents.

| | CYCLE 2 WEEK 5 CONTENT | TUTOR PLANS |
|--------------------|---|---|
| LATIN | <p><i>1st Conjugation. Endings- Future Tense</i></p> <p><i>Singular</i></p> <p>____bō I shall ____</p> <p>____bis you will ____</p> <p>____bit he, she, it will ____</p> <p><i>Plural</i></p> <p>____bimus we shall ____</p> <p>____bitis you will ____</p> <p>____bunt they will ____</p> | <ul style="list-style-type: none"> • Review endings: Sing to the Latin tune (see tutor video). • Duck, Duck, Goose Game (with a twist!): <ul style="list-style-type: none"> ➤ Sit in a circle. ➤ Use Baldy the eagle puppet 🦅 to tap each child on the head while singing the endings. ➤ When the song ends, the last child tapped becomes the new puppet-holder. ➤ The child who just used the puppet sits in that spot. • Repeat until everyone has a turn with the puppet. |
| FINE ARTS | <p>Drawing- Perspective FG p. 85</p> | <ul style="list-style-type: none"> • Tutor hands out perspective paper to children. • Tutor guides children in how to draw sidewalks, buildings, trees, etc. • Children add details and color their picture. • *See attached! |
| HANDS-ON SCIENCE | <p>#13 Expanding & #16 In and Out</p> | <ul style="list-style-type: none"> • Follow Hands-on Science Script |
| REVIEW | <ul style="list-style-type: none"> • How to Play: <ul style="list-style-type: none"> ➤ Children move around the room (walking, skipping, dancing, etc.). ➤ Tutor calls out: "Stop, Drop, Act Like a Rock!" ➤ Kids freeze, drop to the floor, and curl up like little rocks. • Q&A Time: <ul style="list-style-type: none"> ➤ Tutor taps one "rock" and asks that child a review question. ➤ If the child needs help, the rest of the class can chime in. • Repeat: <ul style="list-style-type: none"> ➤ After answering, all kids get back up and move around again until the tutor calls out the phrase. ➤ Continue until every child has had a turn. | |
| PRESENTATION TOPIC | <p><i>Tell us about your room. Do you share a room or have your own room? What is in your room? What is your favorite thing about your room, etc.</i></p> <ul style="list-style-type: none"> • Remind children what they should be doing while their classmates present. • Encourage them to think about a question they can ask. • Encourage presenter to speak loudly and to ask for questions at the end. | |



Perspective Drawing

Guide children how to add sidewalk, building, trees, clouds, etc. to their drawing. Then let them continue to add details and color.

