

	CYCLE 2 WEEK 14 CONTENT	TUTOR PLANS
GEOGRAPHY	<p><i>Baltic Europe</i></p> <p>Estonia Latvia Lithuania Poland Belarus</p>	<p><b>PREP BEFORE COMMUNITY DAY:</b></p> <ul style="list-style-type: none"> <li>Print out Europe maps and circle flag stickers for each child</li> </ul> <ul style="list-style-type: none"> <li>Begin with review: Go over last week's locations.</li> <li>Introduce the five countries of Baltic Europe — Estonia, Latvia, Lithuania, Poland, and Belarus.</li> <li>Hands-On: Kids place each flag sticker on the correct country on their maps.</li> <li>Song: <i>I've Got Peace Like a River</i> tune 🎵 — sing as kids point to each flag.</li> </ul>
ENGLISH	<p><i>An Adverb</i></p> <p>An adverb modifies a verb, adjective, or another adverb—and answers the questions: How? When? Where? and Why?</p>	<ul style="list-style-type: none"> <li>Define adverb — modifies a verb, adjective, or another adverb and answers How? When? Where? Why?</li> <li>Adverb Freeze Dance 🎵 <ul style="list-style-type: none"> <li>Play <i>Ten in the Bed</i> tune.</li> <li>Kids dance “happily” until the music stops, then freeze. <ul style="list-style-type: none"> <li>Ask: “How were we dancing?” → Kids respond “Happily!”</li> <li>Discuss how happily describes how we danced.</li> </ul> </li> <li>Repeat: Use more adverbs — slowly, quietly, sillily.</li> </ul> </li> </ul>
TIMELINE	<p>92. Columbus Sails to the Caribbean</p> <p>93. AGE OF ABSOLUTE MONARCHS (c. 1500 – c. 1800)</p> <p>94. Protestant Reformation</p> <p>95. Spanish Conquistadors in the Americas</p> <p>96. Calvin's Institutes of the Christian Religion</p> <p>97. Council of Trent</p> <p>98. Baroque Period of the Arts</p>	<p><b>PREP BEFORE COMMUNITY DAY:</b></p> <ul style="list-style-type: none"> <li>Purchase large paper letters</li> <li>Tape first letter of each timeline event on the top of each card</li> <li>Attach each timeline card to a different color of construction paper</li> </ul> <ul style="list-style-type: none"> <li>Before class, place seven pieces of painter's tape on the wall where timeline cards will go.</li> <li>Timeline Snowball Game ❄️ <ul style="list-style-type: none"> <li>Write each timeline event on crumpled paper “snowballs.”</li> <li>Toss them into the air — kids grab one, unroll it, and read it aloud.</li> <li>Hand each child the matching timeline card to hang on the wall in order. <ul style="list-style-type: none"> <li>Once all cards are placed, review timeline motions together.</li> <li>Sing this week's portion of the Timeline song while doing motions. 🎵</li> <li>Repeat several times until everyone joins in confidently.</li> </ul> </li> </ul> </li> </ul>

## CYCLE 2 WEEK 14 CONTENT

## TUTOR PLANS

### MATH

#### Linear Equivalents

2.54 centimeters (cm) = 1 inch (in.)  
12 inches (in.) = 1 foot (ft.)  
5,280 feet (ft.) = 1 mile (mi.)  
1 kilometer (km) = 5/8 mile (mi.)

- Game: Measurement Moves
  - 2.54 cm = 1 in → pinch fingers small
  - 12 in = 1 ft → take one big step
  - 5,280 ft = 1 mi → march in place for 5 counts
  - 1 km = 5/8 mi → make a small circle with hands and say "Almost one mile!"
- Song: Sing to the tune of **For He's a Jolly Good Fellow**. 🎵
  - Start slow, then repeat faster for a fun challenge.

### HISTORY

#### Tell me about World War I leaders.

Clemenceau of France, Lloyd George of England, Nicholas II of Russia, Wilhelm II of Germany, and Wilson of the United States were leaders during World War I, which started in 1914 & ended in 1918.

#### PREP BEFORE COMMUNITY DAY:

- Print out and cut out puzzle pieces, put each set in a separate bag for each child.

- Activity: World War I Leaders Puzzle
  - Kids match each leader to their country as they assemble the puzzle.
  - Option to glue finished puzzles to paper to take home.
- Song: Play the history song while the kids build and review. 🎵

### SCIENCE

#### What are the states of matter?

solid  
liquid  
gas  
plasma

- Activity: Be the Matter!
  - Solid: stand still, arms close together (packed tightly).
  - Liquid: gently sway and move around, staying close to others.
  - Gas: float around with arms spread wide, moving freely.
  - Plasma: wiggle fingers like sparks or fireworks! ✨
- Song: **God Is So Good** tune 🎵 — sing while acting out each state.

### LATIN

#### 1st Conjugation. Endings- Present Tense

##### Singular

\_\_\_\_ō            I \_\_\_\_  
\_\_\_\_s            you \_\_\_\_  
\_\_\_\_t            he, she, it \_\_\_\_

##### Plural

\_\_\_\_mus        we \_\_\_\_  
\_\_\_\_tis        you \_\_\_\_  
\_\_\_\_nt        they \_\_\_\_

- Sing to the same tune as last week (see tutor video).
- Activity: Latin Pose Challenge
  - Kids hold a fun pose for the entire song.
  - Between rounds, call out a new pose before starting again.
  - Pose Ideas:
    - Superhero pose: hands on hips, standing tall and strong
    - Statue pose: stand completely still with a serious face
    - Tree pose: one foot up, hands overhead like branches
    - Star pose: arms and legs spread wide like a shining star
    - Airplane pose: arms out to the sides, leaning slightly forward
    - Silly pose: make a funny face or goofy stance
    - Balance pose: stand on one leg, arms out for balance



# Tutor Plans

	CYCLE 2 WEEK 14 CONTENT	TUTOR PLANS
FINE ARTS	Great Artists- Thomas Gainsborough (Portrait on Landscape), FG p. 183	
HANDS-ON SCIENCE	#165 Cold Foot & #171 Pepper Run	<ul style="list-style-type: none"><li>Follow Hands-on Science Script</li></ul>
REVIEW	<ul style="list-style-type: none"><li>We'll play the Snowball Game this week! This is a simple, low-prep review game that keeps everyone engaged and adds an element of surprise. Kids answer questions from any subject, then pick a snowflake card worth positive or negative points. Scores are added or subtracted until all cards are gone, and the team with the highest (or lowest, for a fun twist) wins.</li></ul>	
PRESENTATION TOPIC	<p><b>Share with the class about somewhere you have traveled to with your family! What/Who did you see there? What did you do while you were there?</b></p> <ul style="list-style-type: none"><li>Remind children what they should be doing while their classmates present.</li><li>Encourage them to think about a question they can ask.</li><li>Encourage presenter to speak loudly and to ask for questions at the end.</li></ul>	