

	CYCLE 2 WEEK 15 CONTENT	TUTOR PLANS
GEOGRAPHY	<p><i>The Levant</i> Turkey Cyprus Syria Iraq Iran</p>	<p>PREP BEFORE COMMUNITY DAY:</p> <ul style="list-style-type: none"> Outline Levant countries in different colors with dry erase markers on trivium table maps. <ul style="list-style-type: none"> Review: Go over last week's locations. Introduce: The five countries of the Levant – Turkey, Cyprus, Syria, Iraq, and Iran. Hands-On: Give each child a trivium table map with the countries traced in color. Kids use their tiny hands to point to each country as we learn together. Song: Who Built the Ark? tune 🎵 – sing as kids point to each country on their maps.
ENGLISH	<p><i>4 Purposes of Sentences</i> declarative exclamatory interrogative imperative</p>	<ul style="list-style-type: none"> Introduce: The four purposes of sentences – declarative, exclamatory, interrogative, and imperative. Teach each type with a matching silly face: <ul style="list-style-type: none"> Declarative - calm face 😊 Exclamatory - surprised, excited face 😲 Interrogative - curious, thinking face 🤔 Imperative - serious, commanding face 😠 Song: If You're Happy and You Know It tune 🎵 – sing as kids make each silly face for the matching sentence type.
TIMELINE	<p>99. Japan's Isolation 100. Jamestown and Plymouth Colony Founded 101. AGE OF ENLIGHTENMENT (c. 1650 - c. 1800) 102. Hudson's Bay Company 103. First Great Awakening 104. Classical Period of the Arts 105. The Seven Years' War</p>	<p>PREP BEFORE COMMUNITY DAY:</p> <ul style="list-style-type: none"> Purchase large paper letters Tape first letter of each timeline event on the top of each card Attach each timeline card to a different color of construction paper <ul style="list-style-type: none"> Prep: Before class, place seven pieces of painter's tape on the wall for the timeline cards. Game: Kids sit in a circle and pass one timeline card as the song plays. When Music Stops: The child holding the card says the event aloud (with help if needed) and places it on the wall in the correct order. Motions: After each card is placed, do the matching timeline motion together. Repeat: Continue passing, pausing, naming, and moving until all seven cards are up. Final Review: Once all cards are on the wall, have the kids stand and sing the full timeline section together while doing the motions. 🎵

CYCLE 2 WEEK 15 CONTENT

TUTOR PLANS

MATH

Metric Measurements

10 millimeters (mm) = 1 centimeter (cm)
 100 centimeters (cm) = 1 meter (m)
 1,000 meters (m) = 1 kilometer (km)

- Review: Go over last week's linear equivalents.
- Motions:
 - Tiny space with fingers for 10 mm = 1 cm
 - Big jump for 100 cm = 1 m
 - Circle with hand for 1,000 m = 1 km
- Song: Ten Little Indians tune 🎵 – sing slowly at first, then speed it up as kids learn the motions.

HISTORY

Tell me about World War I countries.

During World War I, Great Britain, France, and Russia were Allies and fought against Austria-Hungary and Germany, which were called the Central Powers. In 1917, the United States entered the war, assisting the Allies.

PREP BEFORE COMMUNITY DAY:

- Print out and cut out country pieces, put each set in a separate bag for each child.

- Review: Go over last week's history sentence.
- Introduce: The six countries involved in World War I – Great Britain, France, Russia, the United States, Germany, and Austria-Hungary.
- Give each child country cutouts and sort them onto a page labeled Allies and Central Powers.
 - Allies: Great Britain, France, Russia, United States
 - Central Powers: Germany, Austria-Hungary
- Song: Sing this week's history song 🎵 (see tutor video) as kids glue and review each country's side.

SCIENCE

What are two forms of energy?

kinetic
 potential

- Review: Go over last week's science concept.
- Introduce: The two forms of energy – potential and kinetic. ⚡
- Motions:
 - Potential Energy: Crouch down like a coiled spring, staying very still.
 - Kinetic Energy: Jump up and spin around to show energy in motion!
- Song: **John Jacob Jingleheimer Schmidt** tune 🎵 – sing several times while acting out each type of energy.
- Fun Twist: Repeat using silly voices – whisper, robot, opera, or monster – to keep the energy high!

LATIN

1st Conjugation Endings- Imperfect Tense

Singular ____bam I was ____ing
 ____bās you were ____ing
 ____bat he, she, it was ____ing

Plural ____bāmus we were ____ing
 ____bātis you were ____ing
 ____bant they were ____ing

- Review: Go over last week's Latin endings.
- Game: Play "What Comes Next?" – sing the endings together, then pause partway and ask, "What comes next?"
- Kids shout out the next ending before continuing the song.
- Repeat: Pause at different spots each time to challenge their memory and keep it fun!

	CYCLE 2 WEEK 15 CONTENT	TUTOR PLANS
FINE ARTS	Great Artists- Edgar Degas (Resist in Motion or Chalk on Cloth), FG p. 183	
HANDS-ON SCIENCE	#164 Bottle Organ	<ul style="list-style-type: none"> Follow Hands-on Science Script
REVIEW	<ul style="list-style-type: none"> Review - Tower Challenge Setup: Have the kids sit in a circle around a pile of blocks. Game: Ask review questions from all subjects. Turns: Whoever answers correctly gets to add one block to the class tower. Goal: Keep building as the tower grows taller with each correct answer. Fun Twist: If the tower wobbles or falls, rebuild and keep going – the excitement makes it even more fun! 	
PRESENTATION TOPIC	<p><i>What are some things you would pack to take on a trip?</i></p> <ul style="list-style-type: none"> Remind children what they should be doing while their classmates present. Encourage them to think about a question they can ask. Encourage presenter to speak loudly and to ask for questions at the end. 	