

	CYCLE 2 WEEK 16 CONTENT	TUTOR PLANS
<b>GEOGRAPHY</b>	<p><i>Balkans</i> Greece Albania Bulgaria Slovenia Romania</p>	<p><b>PREP BEFORE COMMUNITY DAY:</b></p> <ul style="list-style-type: none"> <li>Outline Balkan countries in different colors with dry erase markers on trivium table maps.</li> </ul> <ul style="list-style-type: none"> <li>Introduce the Balkan countries: Greece, Albania, Bulgaria, Slovenia, Romania</li> <li>Give each child a map and a dry-erase marker</li> <li>Kids write the first letter of each country inside its borders to help with identification</li> <li>Practice pointing to and naming each country together</li> <li>Teach the Balkans geography song to the tune of <i>Row, Row, Row Your Boat</i></li> <li>Sing and point to each country several times to reinforce names and locations</li> </ul>
<b>ENGLISH</b>	<p><i>A Verb</i> A verb is a word that asserts an action, shows a state of being, links two words together, or helps another verb.</p>	<ul style="list-style-type: none"> <li>Introduce the definition of a verb: asserts an action, shows a state of being, links words, or helps another verb</li> <li>Teach the verb definition song to the tune of <i>Father Abraham</i></li> <li>Give each child a silly voice card (robot, mouse, opera singer, monster growl, etc.)</li> <li>Sing the song normally a few times</li> <li>Sing the definition again using the different silly voices for fun and review</li> </ul>
<b>TIMELINE</b>	<p>106. AGE OF INDUSTRY (c. 1760 - c. 1969) 107. James Cook Sails to Australia and Antarctica 108. American Revolution &amp; Gen. George Washington 109. Madison's Constitution and the Bill of Rights 110. French Revolution 111. Second Great Awakening 112. Louisiana Purchase and the Lewis &amp; Clark Expedition</p>	<p><b>PREP BEFORE COMMUNITY DAY:</b></p> <ul style="list-style-type: none"> <li>Purchase large paper letters</li> <li>Tape first letter of each timeline event on the top of each card</li> </ul> <ul style="list-style-type: none"> <li>Place seven pieces of painter's tape on the wall for the timeline cards</li> <li>Hide this week's seven cards around the room before class</li> <li>Kids quietly search for 1-2 cards while you sing the "Age of Industry..." section</li> <li>Once all cards are found, work together to place them in order using beginning-letter clues</li> <li>Move to the hallway for the "timeline line" stepping-stone path (pretend the floor is water!)</li> <li>Walk the line while singing this week's timeline section</li> <li>Return to the wall; place spot markers for children to stand under each card</li> <li>Review hand motions for each event and sing through the timeline several times</li> </ul>
<b>MATH</b>	<p><i>Area of a Rectangle</i> The area of a rectangle equals length times width. <math>A = l \times w</math></p>	<ul style="list-style-type: none"> <li>Introduce area of a rectangle using a drawn rectangle on the tutor board</li> <li>Explain the formula length <math>\times</math> width and what "area" means (space inside the shape)</li> <li>Teach the <i>Weeks 16-20 geometry song</i> to help remember the formula</li> <li>Prepare two large rectangles on the floor using painter's tape for an active review</li> <li>Divide the class into two groups, each at a taped rectangle</li> <li>While singing the song, kids take turns doing movements: <ul style="list-style-type: none"> <li>Walk along the edge</li> <li>Tiptoe on the tape</li> <li>Hop on one foot, then the other</li> <li>Jump inside <math>\rightarrow</math> outside the rectangle</li> </ul> </li> </ul>

**CYCLE 2 WEEK 16 CONTENT**

**TUTOR PLANS**

**HISTORY**

*Tell me about how World War II began.*

World War II began in 1939 when Hitler invaded Poland. Two engagements that helped the United States win the Pacific front were defeating Japan at the Battle of Midway and dropping atomic bombs on Hiroshima and Nagasaki in 1945.

- Teach/Sing the history sentence correctly first (see tutor video for tune).
- Play the "Silly Words" Game:
  - Tutor sings the history sentence with funny mistakes:
    - World War II began in 1939 when **Glitter** invaded Poland. Two **enchiladas** that helped the United States win the **Specific** front were defeating Japan at the Battle of **milkshake** and dropping **bubble** bombs on **Hippopotamus** and Nagasaki in 1945.
  - Children raise their hands when they hear a mistake and say the correct word.
  - After each correction, tutor repeats the sentence correctly up to that point.
  - Kids hear the correct version many times while staying engaged.
- Everyone sings the song together while marching around the room.

**SCIENCE**

*What is Newton's first law of motion?*

Newton's first law of motion states that an object at rest tends to remain at rest and an object in motion tends to continue moving in a straight line at constant speed unless an outside force acts upon it.

- PREP BEFORE COMMUNITY DAY:**
- Print out action cards and laminate
- Introduce Newton's First Law of Motion (object at rest stays at rest; object in motion stays in motion unless acted on by a force)
  - Teach the science song to the tune of "Camptown Races"
  - Use action cards (run, spin, hop, tiptoe, etc.) for the kids to act out as they sing
  - Kids must freeze completely whenever the word "rest" is sung (happens twice each round)
  - Repeat the song several times, switching action cards to keep it fun and memorable

**LATIN**

*1st Conjugation Endings- Imperfect Tense*

Singular    \_\_\_bam            I was \_\_\_ing  
               \_\_\_bās          you were \_\_\_ing  
               \_\_\_bat he, she, it was \_\_\_ing

Plural      \_\_\_bāmus    we were \_\_\_ing  
               \_\_\_bātis    you were \_\_\_ing  
               \_\_\_bant     they were \_\_\_ing

- Introduce the first conjugation imperfect endings: bam, bās, bat, bāmus, bātis, bant
- Choose one ending to circle (e.g., "bam")
- Sing the Latin song while kids stand up each time the circled ending is sung
- Pick another ending to circle and repeat, switching between sitting and standing for each circled ending
- Continue adding endings one at a time until all six are circled
- End with a fun, fast-paced round where kids switch positions for every ending, helping them lock the pattern into memory

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<b>FINE ARTS</b>	Great Artists- Edgar Degas (Resist in Motion or Chalk on Cloth), FG p. 183	
<b>HANDS-ON SCIENCE</b>	#189 Shape Up & #190 Breakthrough	<ul style="list-style-type: none"> <li>Follow Hands-on Science Script</li> </ul>
<b>REVIEW</b>	<ul style="list-style-type: none"> <li>Play the Lovebug review game (Valentine's version of Stinky Feet)</li> <li><b>Prep materials: laminated lovebug sign + heart cards (or draw a heart on the board and use sticky notes)</b></li> <li>Heart cards include positive points or "love bug" negative points (-20 to +20 in increments of 5)</li> <li>Split class into teams               <ul style="list-style-type: none"> <li>Ask a review question; if the student doesn't know it, their team may help</li> <li>After answering, the child chooses a heart card and reveals the points</li> <li>Add or subtract points from the team score based on the card</li> </ul> </li> <li>Game ends when all cards are gone</li> <li>Winning team = highest score (or lowest score, if you choose a twist)</li> </ul>	
<b>PRESENTATION TOPIC</b>	<p><b><i>Tell us about an activity that you absolutely love to do and why!</i></b></p> <ul style="list-style-type: none"> <li>Remind children what they should be doing while their classmates present.</li> <li>Encourage them to think about a question they can ask.</li> <li>Encourage presenter to speak loudly and to ask for questions at the end.</li> </ul>	